**Clinton County Middle School Theory of Action**

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| **Problem of Practice Statement/Question:**  **Lack of active engagement is leading to low student performance. (This is based on a re-examination of data and results of PETLL School-wide Observation and ELEOT School-wide Observation)** | | | | | |
| **Inputs** | **Levers** | | | | **Outcomes** |
| **(Existing resources, strategies, talents, conditions)** | **Community Partners** | **District** | **Principals** | **Teacher** | **Short Term**   * Teacher Training: All teachers will try one new active learning strategy in their classes each month and then discuss the effectiveness of this in content PLC meeting. Goal: For teachers to see improved learning by students using these strategies based on summative and formative assessments used in the classrooms. Students will show gains across the board by 10%. * Growth in MAP Data by 10% at each of the check points. * Student Voice survey will be given at the end of each nine weeks to determine value of new engagement strategies. Goal: To see increased student engagement as we move throughout the year.   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Start Here:**  **Expected Results and Long Term Impact for**  **Students**    Faculty and Staff at CCCMS will work to incorporate more engaging strategies so the students are actively learning. By focusing on teacher training and implementation of the strategies, the school will see an increase in students’ overall academic success.  Measurement of our success will be based on teacher, student, and parent surveys, Attendance Percentages each school year, MAP test scores, and KPREP test scores. |
| PLCs (learn and share engaging strategies to try in the classes, discuss needs of students)  KVECC Services | Community Members coming into the school to aid with teaching of classes. Local bee keepers, authors, farmers, etc. bringing their expertise to the classrooms.  Local extension office coming in with 4H program to aid with speech writing and delivery, conservation, etc.  Health Department bringing their Making a Difference Program into the school.  Cattleman’s Association brining program into school to discuss raising animals.  Local historian into school to discuss history of Clinton County. | Find needed professional trainings for teachers to help build engagement and active learning in classrooms.  Engage in planning for engagement and active learning in the classroom.  Grant for Striving Readers to aid in teacher training. | Use PETLL Observation tool to help determine teacher strengths to build on.  Provide coaching for teachers based no video lessons and observations.  Provide training for teachers to help build student engagement in classrooms.  Conduct Student Voice to determine how they view their learning.  Create a Community Board to determine ways the community can help us develop engaging strategies for students. | Make commitment to participating in Pineapple Charts for others to observe.  Use the Talent Matrix to determine what strengths they have to build on.  Use results from videoing and self-reflection to increase student engagement.  Create opportunities for students to engage in active learning opportunities.  Access level of engagement of students in classrooms.  Use the training and tools to find what works best for them and their students in their given classes. |