**Lee County Middle High School Student Engagement Theory of Action**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Problem of Practice Statement: Lee County Middle High School does not have a school wide system in place to implement instructional strategies consistently and effectively to enhance student engagement. We will develop and publish an instructional playbook consisting of high yield strategies that are challenging and supports student achievement across the curriculum.** | | | | | |
| **Inputs** | **Levers** | | | | **Outcomes** |
| **(Existing resources, strategies, talents, conditions)** | **Community Partners** | **District** | **Principals** | **Teacher** | **Short Term**  **School wide implementation of high yield strategies.**  **Notable increase in student engagement from multiple observation instruments.**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Start Here:**  **Expected Results and Long Term Impact for**  **Students**  **A school wide instructional playbook of high yield strategies was created and posted in Google Docs for all teachers. Next year two more high yield strategies for each teacher will be added to digital playbook.**  **LCMHS students showed a significant increase in student achievement.** |
| Weekly PLCs focused on data analysis, high yield strategies, best practices, and RTI.  LINK-Weekly walkthroughs utilizing literacy rubric with feedback from literacy coach. Monthly reading activities with parent involvement and book giveaways to promote literacy.  Backward Design-Ongoing review and revising using teacher work days and end of year stipend to work on preps.  LDC/MDC-Uploading all MDC and MDC modules into national shared online program.  Instructional Coach-Oversees all MDC/LDC workshops and activities. Schedules visits to other LDC and MDC schools. Work individually with teachers on strategies and effectiveness.  KDE Effectiveness Coach-Meet once a week with Instructional Coach to guide and provide resources.  Teacher leaders-Provides PD during faculty meetings from out of district trainings. Department meetings reviewing data, student achievement, and student needs.  NT3 Leader-Supports initiative by leading monthly PLC focused on embedding Body of Knowledge (what teachers should know and be able to do) focused on best practices and high yield strategies in the classroom. | Collaborated in identifying student needs based on external and internal factors.  Provided mentorships through Gear Up with students in development of practicing good work habits.  Partner with community outreach programs to help address individual student needs. | Plan, organize, and provide support for differentiation sessions for PD opportunities focusing on teacher needs. | Provide teacher work days for effectiveness and instructional coach to help in reviewing and revising LDCs and MDCs to include high yield strategies in units and daily lesson plans.  Provided peer to peer observation time to monitor student engagement using evaluation instrument. | Collaborate in PLCs to develop step-by-step instructions for implementing high yield strategies.  Track student engagement by analyzing multiple sources of data and plan next steps  Next year: Continue to work on attaining micro-credentials aligned to student engagement practices |