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| **Problem of Practice Statement/Question: Owsley County Elementary School needs a clear, aligned system of communication that supports our goal of moving into a standard based grading system to prepare everyone for the next level of learning.** |
| **Inputs** | **Levers** | **Outcomes** |
| **(Existing resources, strategies, talents, conditions)** | **Community Partners** | **District** | **Principals** | **Teacher** | **Short Term****No wasted instructional time.** **I can statements posted and used during instructional time****Assessments for learning aligned to standard based grading criteria****Model proficient work****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Start Here:****Expected Results and Long Term** **Everyone is ready for the next level of learning.** |
| PLCśNewspaperABRIJennifer HowardRobert Marzano booksTechnical Support to help with the transition from our traditional letter grades to a standards based grading program | Public LibraryParent-Task ForceGrade Level Community ProjectsReal World Writing ApplicationsOther Communication Venues | PDResourcesWalkthrough DataConnecting to CommunityMicrocredentials | Protect instructional timeMonitor Teacher data collectionMonitor the use of common assessmentsDevelop and use a PLC protocolLead PLC Teamsto analyze data and create next step plansHold everyone to high standardsMicrocredentials | Teachers are experts with standardsTeachers are experts with writing specific, daily learning targetsTeachers develop common assessments and collect dataTeachers develop intervention toolsTeachers explore standards based microcredential |