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| **Problem of Practice Statement/Question: Owsley County Elementary School needs a clear, aligned system of communication that supports our goal of moving into a standard based grading system to prepare everyone for the next level of learning.** | | | | | |
| **Inputs** | **Levers** | | | | **Outcomes** |
| **(Existing resources, strategies, talents, conditions)** | **Community Partners** | **District** | **Principals** | **Teacher** | **Short Term**  **No wasted instructional time.**  **I can statements posted and used during instructional time**  **Assessments for learning aligned to standard based grading criteria**  **Model proficient work**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Start Here:**  **Expected Results and Long Term**  **Everyone is ready for the next level of learning.** |
| PLCś  Newspaper  ABRI  Jennifer Howard  Robert Marzano books  Technical Support to help with the transition from our traditional letter grades to a standards based grading program | Public Library  Parent-Task Force  Grade Level Community Projects  Real World Writing Applications  Other Communication Venues | PD  Resources  Walkthrough Data  Connecting to Community  Microcredentials | Protect instructional time  Monitor Teacher data collection  Monitor the use of common assessments  Develop and use a PLC protocol  Lead PLC Teams  to analyze data and create next step plans  Hold everyone to high standards  Microcredentials | Teachers are experts with standards  Teachers are experts with writing specific, daily learning targets  Teachers develop common assessments and collect data  Teachers develop intervention tools  Teachers explore standards based microcredential |