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| **Problem of Practice Statement/Question:** **Clinton County High School needs a schoolwide system of high yield instructional strategies that engage student in their own learning; in which, will improve student achievement and student attendance.** |
| **Inputs** | **Levers** | **Outcomes** |
| **(Existing resources, strategies, talents, conditions)** | **Community Partners** | **District** | **Principals** | **Teacher** | **Short Term****\*Create a list of instructional strategies to actively engage students in the classroom****\*Use data for tracking students’ progress for instructional improvement.****\*Use coaching to help teachers in implementing instructional strategies into the classroom.****\*Use PLCs to improve/share instructional strategies for engagement of students****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Start Here:****Expected Results and Long Term Impact for**  **Students****Clinton County High School will have a culture of using instructional strategies of high yields that engage students in their own learning to improve students achievement and student attendance.**  |
| Interim benchmark assessments to identify needs for student learning and engagementPLC protocol addressing student engagement and learningTeachers who have been in the classroom with successful instructional strategies for student engagementCoaching protocols/trainingSeveral new teachers who are willing to learn and incorporate new ideas into the classroom | Engage with school partners as contributing members of instructional teamsEngage through partnerships with Community stakeholders for improvement and school development Work with KVEC for new opportunities to increase professional development on instructional strategies for engagement of studentsUse KVEC to complete PETLL visits and walkthroughs in classroomsWork with KVEC to setup networking visits to other schools | Provide opportunity for professional learning that builds skill and competencies of staff to develop an instructional strategies playbook for active engagement of students in the classroom Provide PD funding for staff/teachers to attend trainings related to engagement, coaching, etc. Promote positive outcomes for the school to the community and other stakeholdersHelp in promoting a positive environment for the school | Provide opportunity for staff to examine models of schools and teachers who have developed an effective system of instructional strategies for engagement of students. Provide time, space and opportunity for staff/teachers to work with learning strategiesContinue/ongoing suverying teachers and students for feedback on improvementsProvide opportunities for KVEC to network within the school addressing walkthroughs for student engagement and improvementUse the PETLL format for walkthrough to provide usable feedback to help guide improvement of instructionProvide opportunites for coaching with teachers to develop better instructional strategies to improvement achievment | Examine models of schools and teachers who have developed a system of high yield instructional strategies that engages student in their own learning. Collect, prepare and display a variety of student work (formative and summative assessments projects) and use student learning (state data, interim benchmark data, classroom assessment data) to determine effectiveness of new strategies. Interpret data to advance learning outcomes by engagement of students in the classroomModify instruction to increase student learning and meet student needsTeach students to examine their own learning and set learning goals in the classroomUtilize instructional coaches to establish school wide competencies in assessment for learning practicesActively participate in PDs addressing student engagement (i.e. Torchprep Data Analysis for Pre-ACT)Participate actively in coaching process to improve individual instruction for student engagement |