





# KENTUCKY ILP 2018-2019



Learning Target: I can work with my school planning team and district to create an Individual Learning Plan that will serve the students in my school/district. I can see how the new graduation requirements proposal fits with the ILP.



# Expectations

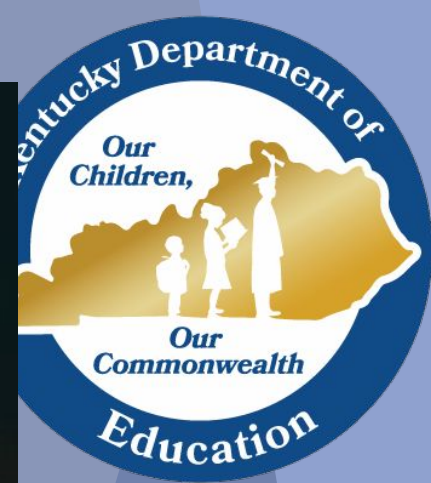
- No One-way Communication...Participate
- Let's Have Fun
- Keep an Open Mind
- There Will Be Time to Play
- Connection is Key





# Setting the Stage

- Information for this presentation came from the following sources:
- [ILP Guidance Document](#)
- [704 KAR 3:305 section 4](#)
- [One place for you to get great ideas](#)





YOUR JOURNEY  
STARTS  
HERE: . . . . .



# Why You?

This is an opportunity for you to be the educator you always wanted.



# The problem

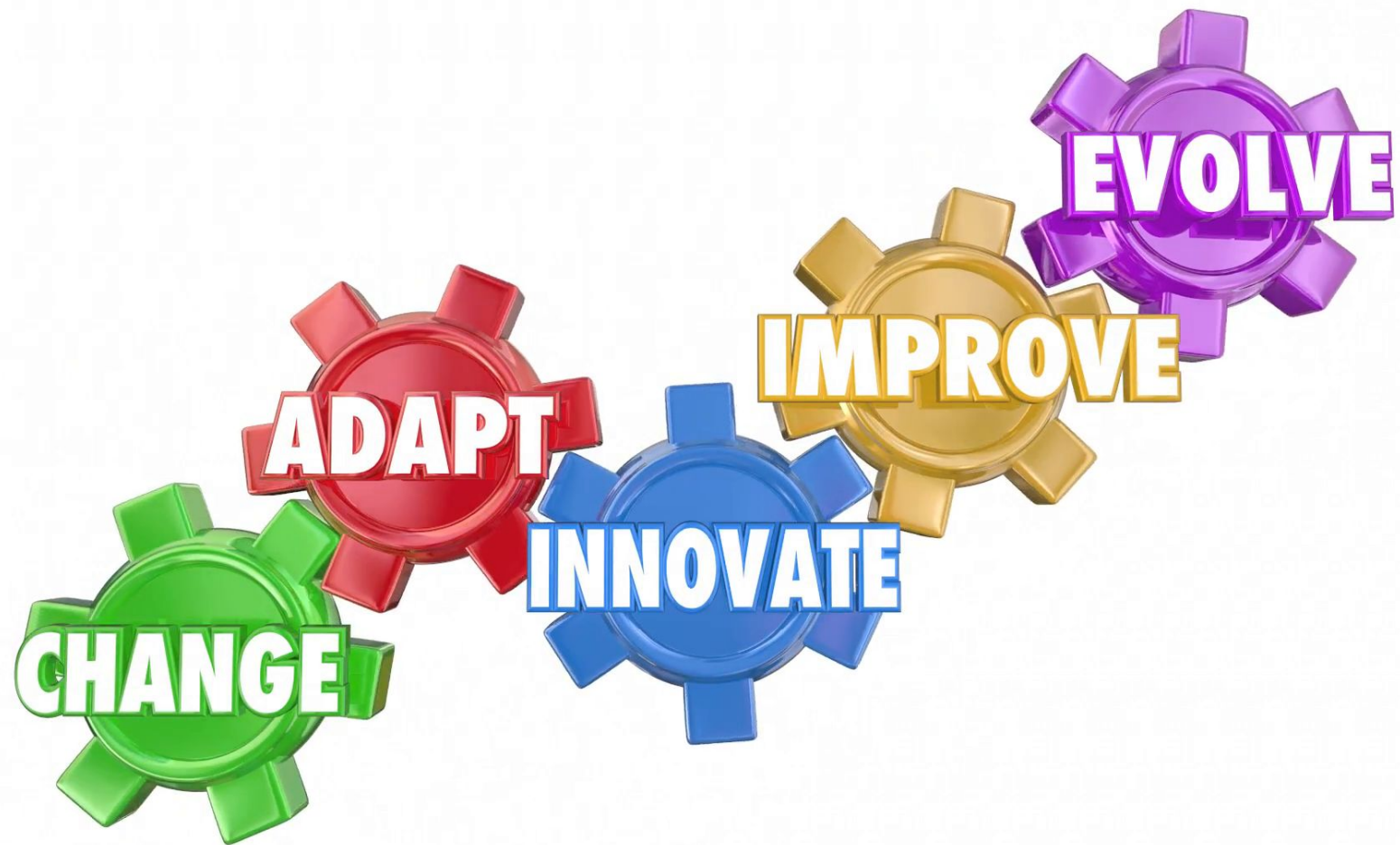




The solution

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ON  
MY







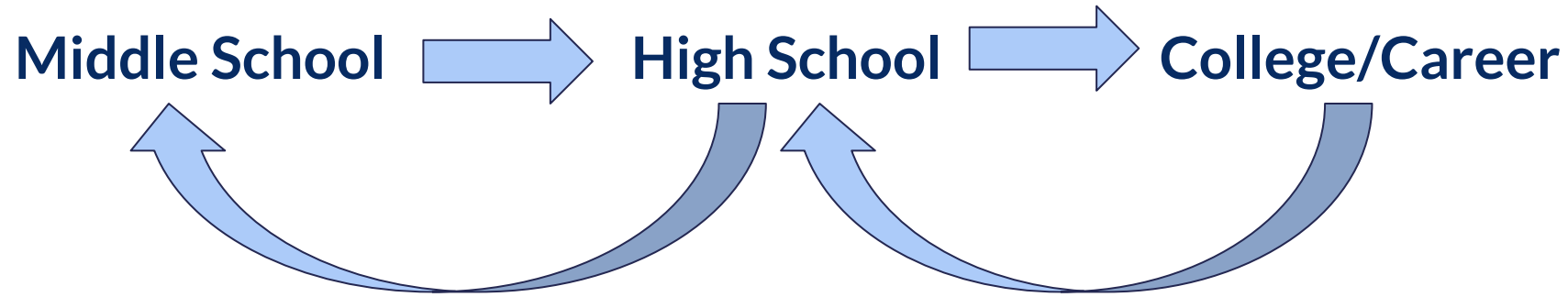


# 6-12



to engage in coursework and activities that will best prepare them to both realize college and career success and become contributing members of their communities.





A feeder middle school and a high school shall work cooperatively to ensure that each student and parent receives information and advising regarding the relationship between education and career opportunities.

Plan a schedule based on the ILP



- Set learning goals for the student based on academic and career interests (beginning with the student's 8th grade year) to identify required academic courses, electives, and extracurricular opportunities aligned to the student's postsecondary goals







- Include career development and awareness and specifically address Career/Trade Studies Academic Expectations as established in Academic expectations

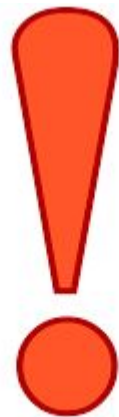




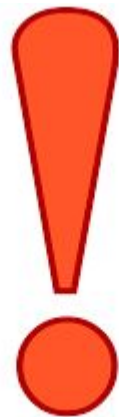
Be readily available to the student and parent and reviewed and approved at least annually by the student, parents, and school officials.



- Early Graduation students must complete an ILP that outlines this path. There must be evidence of EG throughout the ILP.



- Extended School Services (E.S.S): Schools shall inform parents and guardians of extended school services including a specific notification to parents or guardians of their child's eligibility to be assigned to extended school services, including the manner in which a personalized student intervention plan and goals will be included as part of the student's individual learning plan to help ensure that the student is able to achieve the student's academic and career goals.



Develop a method to evaluate the effectiveness and results of the Individual Learning Plan process which includes: indicators related to the status of the student in the twelve (12) months following the date of graduation input from students, parents, and school staff.

Transition Readiness Survey Could Work!



# Your Thoughts?

- ESS
- Early Graduation
- Evaluate
- Make Available
- Tie to Schedule
- Feeder School
- Financial Literacy
- Trade School



# RUBRIC

TASK: \_\_\_\_\_

_____	1	2	3	4
_____	1	2	3	4
_____	1	2	3	4

A+



## Link to ILP Guidance Document from KDE

No documentation needed by KDE this year; however you must have documentation at the school or district level in 18-19. The law is still in effect this year and you must maintain documentation at the local level.

Documentation will be required for KDE in 19-20

# ILPA: Individual Learning Plan Addendum

Only for A5, A6 schools (alternative programs)





The Individual Learning Plan Addendum (ILPA) is an action plan recorded in Infinite Campus that addresses the changed educational needs of a student based upon entry into or exit from an alternative education program.



- The Alternative/ILPA Data Standards detail the requirements and instructions for completing the ILPA document in Infinite Campus.
- KDE's Alternative Education Programs website has additional guidance and information in regard to the statute, regulations, data standards, training documentation, and etc.

# New Graduation Requirements and How the ILP is Woven Throughout



# 2016-17 Student Performance

- ▶ **There is a disconnect between graduation rates, student performance and college- and career-readiness (transition) rates.**

- **Graduation rates**

- ✓ All students: 89.8%
- ✓ Black students: 81.7%
- ✓ White students: 91.3%
- ✓ Low socioeconomic students: 82.7%

- **Algebra II End-of-Course performance**

- ✓ 18.5% black students score proficient or above
- ✓ 41.7% white students score proficient or above
- ✓ 28.1% of low socioeconomic students score proficient or above





# 2016-17 College- and Career-Readiness (now known as Transition Readiness)



## ► College-ready (only) rates

- All students: 54.7%
- Black students: 33.0%
- White students: 57.9%
- Low Socioeconomic Students: 41.4%
- Students with Disabilities: 12.5%

## ► Career-ready (only) rates

- All students: 22.3%
- Black students: 9.4%
- White students: 24.6%
- Low Socioeconomic Students: 22.8%
- Students with Disabilities: 10.7%



# Proposed Graduation Requirements

- English I and II **AND two additional English language arts credits aligned with the student's Individual Learning Plan (ILP)**
- Algebra I and Geometry **AND two additional mathematics credits aligned with the student's ILP**
- 3 credits social studies **(at least 1 aligned with the student's ILP)**
- 3 credits science **(at least 1 aligned with the student's ILP)**
- 1 credit visual and performing arts
- ½ credit physical education
- ½ credit health
- 6 additional credits **aligned with the student's ILP**



Students must also:

- Demonstrate proficiency in reading and mathematics
- Pass a civics exam
- Receive instruction in financial literacy
- Demonstrate competency in essential skills and technology
- Demonstrate academic or career readiness as defined in the state's accountability system





Must demonstrate proficiency in reading and math on a 10th grade test. 2 chances to retake in each subsequent year. If not passed...alternative portfolio for these subjects.





# Exemplar





Welcome to Classroom



# Your Turn!



Choose one:

1. Career Studies/Trade Schools and Me
2. My School Profile
3. Where Might I Struggle Academically

What tools would you use to create an engaging ILP lesson for your topic? What would you have kids do?

# Potential Outcomes for Your Students

More Understanding of Why Achievement is Possible

Healthier Choices

Stronger School Culture

Stronger Understanding of Others

Understanding of What it Takes to Get In Prospective  
Colleges/Universities and Be Hired for Prospective Jobs/Careers

Self-Discovery





# Potential Outcomes for Your Students

Higher Academic Achievement

Less Retention

Higher Rates of Attendance

Less Behavior Incidences

More Direction Towards a Career

Build an Ongoing Resume

Be Proactive Against Probable Future Obstacles





# Do you have questions about vendors?















Questions? Comments?

Thank You!

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