


Problem of Practice Statement/Question: *Breathitt County needs a system of transition that supports student success in moving to the next step.* At the beginning of the 2017-2018 school year, we recognized significant numbers of students entering high school needing intervention and remediation classes. This prompted us to investigate why our students were finishing grades not ready for the next one and we decided our focus should be on the habits needed to be successful from grade to grade.

| Inputs | Levers | | | | | Outcomes |
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| (Existing resources, strategies, talents, conditions) | Community Partners | District | Principals | Teacher | Students | Short Term |
| <ul style="list-style-type: none"> -PLCs -Partnership between schools -Teacher leaders -Student leaders and class representatives -School-wide community members -Existing Gear-Up and 21st Century programs -School resource centers | <ul style="list-style-type: none"> -Collaborate with other stakeholders by completion of a survey which asks them to identify habits that would make students successful in both the community and the workplace -Develop mentorship programs for students in which they can develop habits, especially during the | <ul style="list-style-type: none"> -Organize and provide financial support for transition activities between middle school and high school, especially for celebration of success at completion of project -Based on success of high school and middle school plan, engage with principals, | <ul style="list-style-type: none"> -Organize time for PLCs and school teams to engage in data analysis -Collaborate with PLCs and school teams to develop MS/HS transition program -Collaborate across schools to monitor and ensure program success -Coach teachers in designing | <ul style="list-style-type: none"> -Engage in data analysis to identify school and grade level habits of success -Develop learning activities and classroom procedures which support student development and use of habits of success both inside and outside of the classroom | <ul style="list-style-type: none"> -Provide candid responses to survey questions which ask them to identify habits necessary to successfully complete the grade level they just exited -Consult on the incentive and monitoring process -Provide ongoing feedback | <ul style="list-style-type: none"> -School wide and grade level habits that all learners are supported in development and application -Reduce number of students in intervention classes -Develop and implement EOY transition activities for 8th grade students -Student mentoring program which builds student leadership skills and provides students at all levels with a more experienced upperclassman who can answer questions and serve as a liaison between students and faculty |

Act Theory of Action Breathitt High School/Sebastian Middle School

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| <p>-Community business partners</p> <p>-SBDM at both the HS and MS</p> <p>-KVEC</p> | <p>community service aspect of their success trajectory</p> <p>-Provide support and participation in recognition activities for students who attain and demonstrate habits</p> | <p>teachers, and ACT team in planning for transition support between elementary schools and middle school</p> <p>-Assist in identifying and providing clinical professional learning for teachers in designing instruction and learning activities which build habits for success</p> | <p>and implementing lessons and learning opportunities in which habits can be discussed, modeled, and applied</p> <p>-Incentivise micro credentialing and work in conjunction with ACT team to explain process and goals to staff and faculty to ensure buy-in</p> | <p>-Model habits of success for students</p> <p>-Collaborate in PLCs and in school teams to develop, communicate, and measure transition system</p> <p>-Attain micro-credentials aligned to habits</p> <p>-Collect data to track student progress towards mastering individual habits</p> | <p>throughout year and complete an end-of-year survey indicating how successful they believed the program to be for them</p> | <p>-Joint PLC to engage both faculties in analysis of survey data and selection of grade-level habits</p> <hr/> <p> Start Here: Expected Results and Long Term Impact for Students</p> <p>All Sebastian Middle School and Breathitt High School students will develop and utilize habits of success which will enable them to advance their own learning outcomes and successfully transition to the next grade level.</p> <p>Core ACT Team: <i>Carolyn McDaniel</i> - Principal, BHS <i>Reggie Hamilton</i> - Principal, SMS <i>Emily Kerwin</i> - ACT Team Teacher Leader (BHS) <i>Danielle Duncan</i> - ACT Team Teacher Leader (SMS)/Community Engagement Coach</p> |
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| | | | | | | <i>Dave Napier</i> - Community Engagement Coach <i>Lucy Prewitt</i> - Assessment Coach <i>Tonya Raines</i> - Assessment Coach |
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