








Problem of Practice Statement/Question:

Flat Gap Elementary will develop a system of interventions/ enrichment activities that meets the data-driven personalized learning needs for each student.

Inputs	Levers				Outcomes
(Existing resources, strategies, talents, conditions)	Community Partners	District	Principals	Teacher	Short Term
<ul style="list-style-type: none"> -PLC's -Data Walls -Data Notebooks -National Board Charter School (NT3) -Teacher talents and strengths 	<ul style="list-style-type: none"> -Community support -Student written articles in newspaper -Newsletters to community -Volunteers -Social network and mapping of partnerships 	<ul style="list-style-type: none"> -Shared leadership meetings -District support of staffing -National Board Charter School Support (NT3) -Funding -Provide opportunity for professional learning 	<ul style="list-style-type: none"> -Master scheduling to provide scheduled time for data driven, small group, direct instruction to students to meet individual needs -Restructuring PLC -Facilitating PLCs -Micro-Credentials -System of Communication -Support Teachers -Developing own Experts -Mastery Learning 	<ul style="list-style-type: none"> -Develop daily learning targets -Develop formative assessments -PLC's -Use of Data notebooks -System for students to self assess -Using Atlas to develop instructional strategies -Create checklists for instructional strategies -Micro-credentials 	<div style="text-align: center;">  <p>-Increased proficiency -Decrease number of students requiring RTI services -Toolbox of instructional strategies, practices, and/or resources</p>  </div> <hr/> <p>★ Start Here: Expected Results and Long Term Impact for Students</p> <p>-Students become confident, lifelong learners who persevere with Greyhound Grit.</p>

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