




ACT School Theory of Action Template

<b>Problem of Practice Statement or Question:</b> This year, Breathitt High School and Sebastian Middle School have combined to be a 7-12 school. With this transition, we have determined that it is vitally important for us to not only build cohesive community between our newly combined staff, but also between our students. By implementing a Capstone Project Curriculum during AA, we plan to use the ACT process as a platform to develop meaningful relationships between staff members, centered around the common goal of giving our students increased opportunities to engage with their community and deepen their understandings of self, teamwork, and responsibility.					
<b>Inputs</b>	<b>Levers</b>				<b>Outcomes</b>
<b>(Existing resources, strategies, talents, conditions)</b>	<b>Community Partners</b>	<b>District</b>	<b>Principals</b>	<b>Teacher</b>	<b>Short Term</b>
<p>AA Capstone Project and Curriculum developed and written over the summer.</p> <p>Veteran ACT Team.</p> <p>Materials from 2017-2018 ACT Project, since this Problem of Practice/Theory of Action is a continuation of that one.</p> <p>Ongoing literacy grant and books.</p> <p>Lots of energy--we care about our kids!</p>	<p>Approach for involvement in Capstone Project development/feedback, specifically for 10th/11th grade students.</p> <p>Gather community feedback for 10th grade project.</p> <p>Attendance at BHS Capstone Night in April/May.</p>	<p>Approach for participation in Capstone Projects, specifically with the 11th grade project.</p>	<p>Protect AA time.</p> <p>Explain project to staff.</p> <p>Facilitate discussions between ACT Team and staff.</p> <p>Support teacher leaders and ACT Team to monitor project implementation.</p> <p>Mediate/fix any issues that may arise.</p>	<p>Use AA time to facilitate Capstone lesson plans and send deliverables to appropriate individuals.</p> <p>Help students to work on their project development and implementation.</p> <p>Monitor student participation and administer periodic surveys to determine how students feel about the process/project itself.</p> <p>Participate in Community Building meetings and activities.</p>	<p> <b>Short Term</b></p> <ol style="list-style-type: none"> <li><i>Increased feeling of community among staff at Breathitt High School.</i></li> <li><i>Increased sense of belonging for students at Breathitt High School.</i></li> </ol> <hr/> <p> <b>Start Here:</b> <b>Long Term Impact on <u>Students</u></b> </p> <ol style="list-style-type: none"> <li><i>Completion and presentation of Capstone Projects.</i></li> <li><i>Increased feeling of community among staff at Breathitt High School.</i></li> <li><i>Increased sense of belonging for students at Breathitt High School.</i></li> </ol>