Fallsburg Elementary

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| **Problem of Practice Statement/Question:**  Our school will purposefully utilize formative assessments that everyone (students, teachers, principals, and parents) uses to personalize instruction. Our goal is for students to be aware of their own learning through data tracking and goal setting by using data notebooks. | | | | | |
| **Inputs** | **Levers** | | | | **Outcomes** |
| **(Existing resources, strategies, talents, conditions)**   * Training on introduction to gradual release model * District Resource Teachers * PLCs * Google Drive | **Community Partners**   * Create a bank of community partners * Occupation Day | **District**   * Data Collection to drive instruction and personalization for each teacher (triangulation with principal collected data items) * District Resource Teachers sharing resources/ providing professional development for teachers | **Principal**   * Coaching Protocols to improve classroom instruction * Professional Development * PLC for curriculum, instruction, and assessment only * Self-guided professional learning about strategies coaching * Micro Credentialing for personalized professional development | **Teacher**   * Micro Credentialing to personalize PD for teachers ($1000) * Networking with teachers to gain best practices   ($600)   * Coach teachers into identifying what skills needs to be strengthened * Student data notebooks to set goals and track data * Resources for classrooms to help increase formative assessment strategies ($1000) * Bi-weekly coach sessions with students * Peer Teachers with new teachers ($1000) | **Short Term Goals**     * STAR/MAP Data increased * Increased Achievement through common assessment data * Differentiated instruction * Increased student voice data * Students assessing own learning   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Long Term Goals**   * Increased student achievement * Lifelong learners * Engaged learners |
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