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| **Problem of Practice Statement/Question:**  **Our school is a very small rural P-6 school. In order for our students to grow academically, we must utilize micro credentials, PLC meetings, goal setting, and utilizing community members for sustainability of greater student outcomes. Our community and lack of teacher growth and planning lacks a continuous student learning through the use of various stakeholders. A collaborative, defined continuous improvement cycle where teachers refocus on their learning through micro credentials, community events, and building teacher leaders will allow for greater teacher efficacy which in return will levy greater student outcomes.** | | | | | |
| **Inputs** | **Levers** | | | | **Outcomes** |
| **(Existing resources, strategies, talents, conditions)** | **Community Partners** | **District** | **Principals** | **Teacher** | **Short Term**   * Teachers will participate in community events that focus on reading and math. * Students will set goals and monitor their progress systematically. * Community members will be an active part in the learning process. * Teachers will participate in micro credentials based on their personal needs.   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Start Here:**  **Expected Results and Long Term Impact for**  **Students.**   * The school will create a teacher leader group that will provide support for other teachers. * Students will attain goals through self-regulation * Community partners will participate in community school events throughout the year. |
| Cohesiveness, differentiation, high expectations, strategic goal setting, and data analysis are a few talents and conditions that will be used to create the collaboration at high levels for greatest leverage.  A teacher leader group will be established for support of other teachers. | Publicize and share support of the school efforts in reading and math.  Collaborate with teachers and FRYSC to plan celebrations for student success and community events.  Engage in data sessions to determine what they can contribute the learning process. | District will provide resources and support for the implementation of teacher leader group.  Attend at least one community event that will provide support for initiatives.  Provide support for teacher micro credentialing where staff will be celebrated at a board meeting for the earnings. | Principal will create an effective culture of collaboration within our school for effective school improvement.  Using specific ideas, protocols, and strategies for collaborative teams to effectively interact in various ways for greater student outcomes.  Identify micro credentials for the necessary work to effectively impact the student outcomes.  Facilitate the teacher leader meetings for developing a culture of collective teacher efficacy. | Complete Self-reflections by using videos and setting short term goals for individual classrooms.  Teachers will identify and complete at least one micro credential that aligns with their PGP goals.  Apply for the teacher leader group where they will share mini lessons for greater student outcomes that focus on tier 1 instruction. |