


Problem of Practice Statement/Question: Johnson Central High School currently has a program to develop leadership skills for students to improve employability skills and help them achieve future success. We further develop and implement the high school leadership program that incorporates badging that demonstrates the skills necessary for transitioning from secondary school to postsecondary and finally to the work force.					
Inputs	Levers				Outcomes
(Existing resources, strategies, talents, conditions)	Community Partners	District	Principals	Teacher	Short Term
<p>Twelve-step student leadership protocol</p> <p>Modified bell schedule for leadership every other Tuesday with advisory and club meetings on the non-leadership days.</p> <p>School leadership team designs biweekly lessons from the steps of the leadership protocol.</p> <p>Leadership and advisory students are pre-sorted into career clusters</p>	<p>School Based Decision Making Council approved the proposal that students earn one leadership credit for completion of the full leadership program (one quarter credit per secondary grade level)</p> <p>Utilize community partners during the advisory meetings for guest speakers, industry specialist advising, and sharing post-secondary options.</p>	<p>District provides support for implementing a brand new and unique leadership program that brings a non-traditional approach that does not follow basic core content.</p> <p>District provides technology resources such as 1:1 google chrome books for students to complete performance tasks for a \$30 insurance fee per chromebook.</p> <p>30 Chromebooks will be purchased for storage in our</p>	<p>Principals monitor and ensure that each leadership group has a teacher with a skill set conducive to that cluster.</p> <p>Maintain a set of faculty members to ensure that all leadership groups are staffed with a qualified instructor for days when teachers are absent.</p> <p>Head principal developed the twelve steps of the program and utilized support from staff to adapt lessons for students.</p>	<p>Teachers facilitate the lessons with the leadership students.</p> <p>Teachers maintain a bank of evidence of student mastery of quarterly performance tasks.</p> <p>Teachers will record completion of the performance tasks so students can earn a badge each quarter.</p>	<p>New SBDM policy will allow students to earn ¼ leadership credit each year, resulting in a full leadership credit by graduation.</p> <p>Students will engage in deeper exploration of their career pathway.</p> <p>Students will earn badges in areas of specific leadership traits:</p> <ul style="list-style-type: none"> ● Strengths ● Motivation ● Utilizing failure ● Responsibility <hr/> <p style="text-align: center;">  Expected Results and Long Term Impact for Students </p> <p>All Johnson County students will be provided opportunities to develop critical leadership skills to help them successfully</p>

2018-2019 Johnson Central High School Leadership Theory of Action

		agriculture science area so those students who may not have a chromebook can use them for leadership activities.			transition to post-secondary education and the workforce.
--	--	--	--	--	--

\$5,000 Budget

Chromebooks: \$235 each x quantity 21= \$4,935