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| **Problem of Practice Statement/Question: Our teachers do not provide specific, immediate, corrective feedback. As a result, our students are not making significant, academic improvements. This is inhibiting us from reaching proficiency. All staff will develop and use tools aimed at specific, immediate, corrective feedback in order to effectively use data so that students will perform at proficiency or higher.** | | | | | |
| **Inputs** | **Levers** | | | | **Outcomes** |
| **(Existing resources, strategies, talents, conditions)** | **Community Partners** | **District** | **Principals** | **Teacher** | **Short Term**   1. The teachers will use technology such as Education Galaxy as an instructional, tutorial, remediation tool to assist in collecting assessment data to be used for future instruction. 2. Students will begin developing student journals. 3. As teachers require students to journal more frequently, students will improve communication skills throughout the year through writing.   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Start Here:**  **Expected Results and Long Term Impact for**  **Students**   1. Students in grades 3-5 will show growth and increase their MAP & KPREP scores. 2. All students in grades K-5 will have, use, and maintain individual student journals. 3. All students will demonstrate progression by 9 weeks grading periods. |
| 1. Trained teachers  2. PLC groups  3. KVEC  4. Administration Team  5. Level specific planners  6. Teacher coaching/mentor  7. Community Volunteers  8. Daily Lesson Routine | 1. The school will provide real life connections through guest speakers, events, programs, & etc.  2. The school will collaborate with community partners to provide hands on learning programs. (ex: 4-H, Extension office and local authors)  3. The school will collaborate with community partners to meet the needs of students and families and provide material s as needed.  4. Offer school events to inform/engage parents in learning about student journals and possible ways to increase student learning at home. (ex: Education Galaxy, Flocabulary, Study Island)  5. Monthly Parent Newsletters will offer parents tips/strategies to increase their child’s overall well-being to aid in home/school connection.  6. Local Librarian visits for read aloud. | 1. District-provided PD days (data analysis).  2. District will provide support based on evidence obtained during walk through.  3. Funding (Title 1/Education Galaxy).  4. District Administrator (J. Yonts) will help with financial planning and provide ideas/support based on previous principal experiences. | 1. Principal will observe and provide feedback to teachers.  2. Principal will support teachers by providing job-embedded PD.  3. Principal will monitor PLC logs to ensure collection of assessment data is being used to guide instruction. | 1. Teacher lesson plans will reflect data driven instruction.  2. PLC data will reflect formative assessment data collection and analysis.  3. Teacher will participate in peer observation to share and gain knowledge.  4. Teachers will administer and analyze formative assessments to provide feedback and guide instruction.  5. Teachers will guide students in creating and maintaining student journals.  6. Teachers will attend relevant PD sessions and share with colleagues.  7. Teachers will provide immediate, specific feedback to students based on assessment data. |