**MAGOFFIN COUNTY HIGH SCHOOL**

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|  | **Problem of Practice Statement or Question:*****What common practices and strategies are necessary for an instructional playbook so that teachers can use formative assessment effectively to increase proficiency, transition readiness, and student ownership?*** |
| **Inputs** | **Levers** |  | **Outcomes** |
| **(Existing resources, strategies, talents, conditions)** | **Community Partners** | **District** | **Principals** | **Teachers** | **Students** | **Short Term*****Expected Actions, Outcomes and Evidence (learning, program, perception, demographic data)******-change in behavior(s), attitudes, practice, policy, etc.*** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Start Here:****Long Term Impact on** **Students*****Define appropriate indicator(s) and expected outcomes for your students.******-increased proficiency******-increased transition readiness******-increased student ownership*** |
| --teachers will receive ACT stipends for earning Micro-credentials in formative assessment and/or student ownership--MCHS will participate in an ACT PETLL visit focused on formative assessment and student ownership  | --will partner with a teacher and a class--will publicize their support and partnership in their business place--will serve as a guest speaker in the chosen class--will celebrate the student growth success | --will conduct instructional rounds centered on formative assessment and student ownership--will support professional learning needs focused on formative assessment and student ownership | --will collect data on formative assessment practices--will share effective practices in PLCs--will monitor school-wide student goal setting and learning--will publicly promote student success | --will publish formative assessment practices ***By May 2019,*** --will network with colleagues to grow professionally in formative assessment practices and student ownership--will lead students in goal setting--will communicate to families the progression of student learning--will partner with a community member | --will set individual proficiency goals--will self-assess and monitor progress--celebrate success |

**Budget:**

Professional Learning (registration, books for professional library, travel expenses, substitute teachers, stipends for Micro-credentials, etc.) --- $3,200

Stipends for ACT team (after-school meetings, conferencing) --- $1,800