**MAGOFFIN COUNTY HIGH SCHOOL**

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|  | **Problem of Practice Statement or Question:**  ***What common practices and strategies are necessary for an instructional playbook so that teachers can use formative assessment effectively to increase proficiency, transition readiness, and student ownership?*** | | | | | | |
| **Inputs** | | **Levers** | | | |  | **Outcomes** |
| **(Existing resources, strategies, talents, conditions)** | | **Community Partners** | **District** | **Principals** | **Teachers** | **Students** | **Short Term**  ***Expected Actions, Outcomes and Evidence (learning, program, perception, demographic data)***  ***-change in behavior(s), attitudes, practice, policy, etc.***  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Start Here:**  **Long Term Impact on**  **Students**  ***Define appropriate indicator(s) and expected outcomes for your students.***  ***-increased proficiency***  ***-increased transition readiness***  ***-increased student ownership*** |
| --teachers will receive ACT stipends for earning Micro-credentials in formative assessment and/or student ownership  --MCHS will participate in an ACT PETLL visit focused on formative assessment and student ownership | | --will partner with a teacher and a class  --will publicize their support and partnership in their business place  --will serve as a guest speaker in the chosen class  --will celebrate the student growth success | --will conduct instructional rounds centered on formative assessment and student ownership  --will support professional learning needs focused on formative assessment and student ownership | --will collect data on formative assessment practices  --will share effective practices in PLCs  --will monitor school-wide student goal setting and learning  --will publicly promote student success | --will publish formative assessment practices  ***By May 2019,***  --will network with colleagues to grow professionally in formative assessment practices and student ownership  --will lead students in goal setting  --will communicate to families the progression of student learning  --will partner with a community member | --will set individual proficiency goals  --will self-assess and monitor progress  --celebrate success |

**Budget:**

Professional Learning (registration, books for professional library, travel expenses, substitute teachers, stipends for Micro-credentials, etc.) --- $3,200

Stipends for ACT team (after-school meetings, conferencing) --- $1,800