**South Floyd Elementary Theory of Action**

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| **Problem of Practice Statement/Question:**  **A deficit of differentiation and personalized learning has led our ACT team to believe that our school would show an increase in test scores if these were embedded into daily instruction.** | | | | | |
| **Inputs** | **Levers** | | | | **Outcomes** |
| **(Existing resources, strategies, talents, conditions)** | **Community Partners** | **District** | **Principals** | **Teacher** | **Short Term**   * All teachers will implement one personalized learning/differentiation activity in their classes each month and then discuss the effectiveness of this in PLC meeting. * Growth in MAP Data by 5% at benchmarks 1 & 2. Growth in MAP Data by 10% on benchmark 3.   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Start Here:**  **Expected Results and Long Term Impact for**  **Students**    Faculty and Staff at SFES will work to incorporate individualized learning and differentiation so the students are actively learning on their personal levels. By focusing on implementation of the strategies, the school will see an increase in students’ overall academic success.  Measurement of our success will be based on MAP test scores and KPREP test scores. |
| PLCs (learn and share engaging strategies to try in the classes, discuss needs of students) | Community members visiting the school for literacy night.  Community members visiting the school for math night.  Community members visiting the school for Born Learning.  Gear Up program providing resources with community involvement.  21st Century Program providing resources with community involvement. | Find needed professional trainings for teachers to help build personalized learning and differentiation in the classroom. | Use PETLL Observation tool to help determine teacher strengths to build on.  Provide training for teachers to help build personalized learning and differentiation in the classroom. | Make commitment to incorporate individualized learning and differentiation into daily instruction.  Use diagnostic tools to determine what strengths they have to build on.  Create opportunities for all students to engage in individualized learning and differentiated instruction. |

**BUDGET:**

* **Headphones (all students K-8) $3100**
* **Math/Reading Resources (Fluency Cards and Pens) $1200**
* **Substitutes/Travel $700**